From the Principal

Welcome back to term 3. We have another busy and fun filled term. There is a calendar for the fridge attached. This is a 10 week term with one public holiday on Monday, 8th August. That means there are 49 days for students to achieve academic success & 100% attendance.

We ended the semester with attendance of 90%. Term 1 we achieved 91.4% attendance and term 2 saw a decline to 89.9%. We are hoping to see an improvement in these percentages this term. Please see the attached flyer regarding regular school attendance.

A note came home last week about our school wide excursion in Week 4. We are going to the Cobb & Co museum. Please return this with money by Thursday week 2. See the office if you need further details.

Thanks to all those who have completed the School Opinion Survey. Last year we only had 14 parents complete this. So far this year we have had 12 parents complete. The survey gives us feedback on areas we can improve. It also helps to see and celebrate the journey we have been on over the last few years. Details came home with student report cards at the end of last term. The survey closes Friday 29th. If you have difficulties accessing technology, please come and see the office and we can make a laptop available for you to complete the survey.

Student council are selling Smencils in week 3 - $2 each!

Good luck to all those students representing our school that the Laidley Valley Athletics Carnival Friday 22nd July. I know you will do us proud!

Teaching and Learning

Class teachers are sending home class newsletters this week that will outline teaching and learning in their classrooms. Students have settled in well last week to classroom routines. They will be setting new SMART goals for reading. Semester 2 Reading level benchmarks are listed below.

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<tr>
<th>Assessment Tool</th>
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Students will be writing an information report this term as their assessment tasks in English. Week 3 we will be completing our school wide writing on demand task to give teachers information about student abilities. They will be writing about our school in this text.

Teachers are engaging in some Professional Development this term. Mrs Bridge & Mrs Cubis are going to a writing course in week 2 on Tuesday and Wednesday. Mr Waterhouse and Mr Rule will be on their classes
for those days. Mrs Bridge & Miss Blacker are engaging in Back 2 Front maths training on Monday 25th July. Ms Heathwood and Mrs McDougal will be taking their classes on this day.

P&C News

We have a P&C meeting Monday 18th July at 4:30pm in the library. All welcome.

Thanks to all those who voted on our new school uniform. The community input was very high and the uniform with most votes from parents, students and staff by a large margin was option 3. The P&C have put in an order for these shirts and the transition to them will begin in 2017. Our shorts are also changing to navy from the beginning of next year. Parents will have 18 months from the beginning of next year to transition their children to the new uniform.

P&C are looking at running a Pizza lunch fundraiser in week 3. More details will come home soon.

Positive Behaviour for Learning

Week 2 focus - Bee Respectful - act in a friendly & compassionate manner & to listen actively.

Week 3 focus - Bee Responsible - follow directions.

First PBL team meeting for term 3 will be held at 7:30am on Wednesday 3/8/16 in the staffroom. All parents are welcome to join this team.

Calendar Items

WEEK 2
Monday 18/7/16
Assembly
P&C Meeting 4:30

Tuesday 19/7/16
NAIDOC games - LSHS
National Tree day

Friday 22/7/16
Laidley Valley Athletics Carnival

WEEK 3
Smecils on sale - Student council
Monday 25/6/16
Assembly

Wednesday 27/7/16
Writing on Demand task

Thursday 28/7/16
P&C fundraiser - Pizza lunch
Assembly Awards

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<tr>
<th>Academic</th>
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<td>Lane</td>
<td>Marcus</td>
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<td>Daisy</td>
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<td>Locklan K</td>
<td>Liam S</td>
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<td>Jake</td>
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<td>Letisha</td>
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Housekeeping

Office Hours
The school office is open from 8:15am to 3:15pm Monday to Friday. If you need us outside of these hours please call and leave a message, we will return your call as soon as possible.

Absences
Please contact the absence line 5466 6160 with your child’s name, class and reason for absence. Our office sends out an SMS for unexplained absences.

Late Student Pickup
If you are late collecting your child from school, from 3pm the students will be in the school office. The office will endeavour to call you.

Naming Student Items
Please check that your children’s belongings have a name on them, especially hats, coming into winter please label all jumpers too, it helps us to return items to the correct owner.

School Newsletter
If you would like to promote a community event in this newsletter please email admin@glenrovss.eq.edu.au by Wednesday of even weeks.

Community News

HOST AN EXCHANGE STUDENT
February 2017

Who?
Welcoming Australian families from all walks of life. Host families come in all shapes and sizes; some have kids, some live on farms, some have horses for pets, some love rollerblading!

What?
Volunteer student hosting As a not-for-profit WEP Australia cannot offer remuneration for hosting but we do offer 24/7 support. All students have their own money to cover costs outside your family’s usual outlay.

When?
We have wonderful students arriving in Australia in February 2017. Some will be here for eight weeks, some for a semester and some for a year!

Where?
Students come from many countries in Europe, some Latin American countries and Thailand. They will be placed with host families in Queensland, New South Wales and Victoria.

Why?
Hosting is an amazing opportunity to open your heart and home to the world! You’ll get to re-discover your own backyard, travel from the comfort of your own armchair and enrich your family dynamite!

How?
Contact us for a free information pack!
Regular school attendance

Did you know? Research shows that in Queensland, higher student attendance at school is associated, on average, with higher student achievement.

Why is regular attendance at school important?
Regular school attendance will mean that your child gets a better chance at life. Your child will achieve better when they go to school all day, every school day:
- they learn better
- they make friends
- they are happier
- they have a brighter future.

Why must I send my child to school?
Under Queensland law, you must make sure your child of school age is enrolled and attends school all day, every school day unless they have a reasonable excuse. Illness, doing work experience, competing in a school sporting event or going on a school excursion are reasonable excuses for being absent from school.

Principals decide if the excuse given for your child’s absence is reasonable.

Avoid keeping your child away from school for:
- birthdays, shopping, visiting family and friends, if they sleep in, looking after other children, minor check ups or care such as hair cuts.

Routine medical or other health appointments should be made either before or after school or during the school holidays.

While it is a last resort, it is important to understand that you may be prosecuted if your child is not attending school regularly.

What should I do if our family is going on a holiday in school time?
You are encouraged not to schedule holidays during school time. If your family holiday is during school time, let the school know in advance and talk about what arrangements can be made for your child. Depending on the circumstances the school may be able to provide tasks for your child to complete while they are absent or assist you to organise an exemption from schooling.

Do I need to let the school know if my child has been away from school?
Yes, you must let the school know the reason why your child is absent from school, if not beforehand, then within two school days of their return to school.

Having problems getting your child to school for some of these reasons?
- won’t get out of bed in the morning
- won’t go to bed at night
- can’t find their uniform, books, school bag ...
- slow to eat breakfast
- haven’t done their homework
- watching TV
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<td>Newsletter</td>
<td>NAIDOC Games – LSHS</td>
<td>Laidley Valley Athletics</td>
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<td>P&amp;C – Pizza Lunch</td>
<td>SOS closes</td>
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<td>Listen Actively</td>
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<td>4 Whole School excursion - Toowoomba</td>
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<td>3 Bee Responsible</td>
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<td>Follow Directions</td>
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<td>Use the High Five</td>
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<td>Classroom Visits</td>
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<td>Fathers’ Day Stall</td>
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<td>5 Reading Levels checked</td>
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<td>Respect others’ right to learn</td>
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Term 3 2016

Glenore Grove State School
Be Respectful | Be Responsible | Be Safe | Be Responsible | 18 | 19 9 Month Teaching & Learning Review Check in | 19 |

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Tolerance: a vital ingredient for your child's success

Kids who accept differences in others are setting themselves up for success in the world of diversity that they will enter.

Want your child to be successful way past the confines of the school gate?
Then you need to make sure your child is tolerant of individual differences and accepting of children and adults who look and act differently to them.

There's no doubt that success in today's world depends on the ability to understand, appreciate and work with others. The child who is open to differences is likely to have more opportunities in school, in business and in life in general.

Schools are diverse places
Walk into any school ground in Australia and you'll witness diversity firsthand. You're likely to see children from many different cultural, racial and family backgrounds. You'll also see kids with different needs and diverse ways of expressing themselves. Some kids will wear their hearts on their sleeves, while others will be taciturn and quiet. Tolerant kids are accepting of these differences.

They make friends with children and young people who may look and act differently to them.

Intolerance breeds bullying
Intolerance, or prejudice, is at the heart of a great deal of the bullying that occurs among children and young people. Kids who look and act differently or who are more isolated often experience bullying for no apparent reason other than the fact that they are 'different'. Whole-hearted acceptance and even appreciation Tolerance: a vital ingredient for your child's success of differences is a preventative bullying measure that we can all support.

Tolerance starts at home
Kids learn attitudes such as tolerance from those around them. Children in primary school usually reflect the attitudes of their parents. While adolescents are strongly influenced by their peers, parental attitudes still have a significant impact on their attitudes to other people. In short, if you want your child to be accepting of differences – whether they are racial, cultural, behavioural or in sexual orientation – then make tolerance a family trait.

Here's how:

Help your child feel accepted, respected, and valued. When your child feels good about himself, he is more able to treat others respectfully.

Model acceptance. Kids learn what they live so make sure you welcome differences in others, and be sensitive to cultural or racial stereotypes. It also helps on a practical level to discuss prejudice and stereotypes when they occur in the media.

Challenge prejudice or narrow-minded views. Sometimes kids, knowingly or unknowingly, can say the cruellest things about others. As a parent respectfully remind your child or young person about the impact that a narrow view can have on his or her own behaviour as well as on those it may be directed towards. Intolerance of diversity is an attitude that parents should make a stand against.

Answer kids' questions about differences honestly and respectfully. Teach your kids that it is acceptable to notice and discuss differences as long as it is done with respect.

Respect individual differences within your own family. Your ability to accept your children's differing abilities, interests and styles will go a long way towards establishing an attitude of tolerance in the children themselves. By valuing the uniqueness of each member of your family you are teaching your kids to value the strengths in others, no matter how diverse. Modern Australia is such a wonderful culturally-rich place. This diversity is part of its magic. One way to make sure our children fully appreciate this richness is to fully embrace tolerance in everything we do.