From the Principal

Welcome back to the last term of 2016. I've included a calendar for your convenience. It looks like another busy term full of fun and learning. We have 48 days of learning and I would like to encourage all to be here for each day to achieve results and prepare for next year. Our attendance rate has lowered each term this year and we are currently sitting on 89.6% for the year, while this is an improvement from last year's 88.6% I would encourage you to ensure that unless your child is sick that they are at school each and on time for learning. Our school bell rings at 8:40 with learning starting at 8:45. Tuesday, Wednesdays & Thursdays are spelling groups and it is very important that students are on time for these lessons.

We have welcomed 5 new families to our school community this term. Our classes are growing all the time. Please make them feel welcome if you see the around.

Speed Soccer was postponed at the end of last term due to the weather - it will now be held on Friday 14/10 at Laidley Rec. grounds. All parents are welcome. Our P&C will be running one of the canteens one the day - please support these ladies with their hard work.

We have closed our oval for a couple of weeks until the weather warms up. We have a large patch of prickles that have caused some students discomfort when they fall over on them.

We have had some head lice at school already this week. As the weather gets warmer can I please remind parents to stay on top of this issue.

*Head lice do not jump or fly. They are spread mainly by direct head to head contact. They have strong claws and move by swinging from hair to hair.*

Please read the attached information sheets to assist families with this issue. I would also like to remind families that as part of our school dress code - students with hair longer than the collar should be tied up.

Conditioner and combing is cost effective and the most efficient way to manage head lice. I have also included information about this method.

Please also find attached to this newsletter in an intention to re-enrol 2017 form. Please return ASAP to inform our planning for next year.

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I began to realize how important it was to be an enthusiast in life. If you are interested in something, no matter what it is, go at it full speed. Embrace it with both arms, hug it, love it and above all become passionate about it. Lukewarm is no good.

- Ralph Waldo Emerson
Teaching and Learning
Students achieved some great results in reading last term and I know they have set goals, as have their teachers’ for this term. I’m looking forward to see in their results. Here is a breakdown of the percentage of students that have reach end of year reading benchmarks from term 3.

School wide we have 62% of students that have achieved the end of year benchmarks.

<table>
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<th>Term 3</th>
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<tbody>
<tr>
<td>Prep</td>
<td>40%</td>
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<tr>
<td>Year 1</td>
<td>60%</td>
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<tr>
<td>Year 2</td>
<td>71%</td>
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<td>Year 3</td>
<td>57%</td>
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<td>Year 4</td>
<td>72%</td>
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<td>Year 5</td>
<td>50%</td>
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<tr>
<td>Year 6</td>
<td>69%</td>
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Class teachers will be sending home class newsletters to inform parent of content and learning happening this term. At the end of the term we will be holding a learning celebration after our end of year award ceremony for parents to have a look at the learning of this year.

Monday 17/10 is a student free day. Our teachers will be working with other teachers from neighbouring schools on moderation - we will be looking at an English task to ensure that all schools in our cluster are marking consistently.

Housekeeping
Office Hours
The school office is open from 8:15am to 3:15pm Monday to Friday. If you need us outside of these hours please call and leave a message, we will return your call as soon as possible. Please refrain from contacting staff through Facebook outside of work hours.

Absences
Please contact the absent line 5466 6160 with your child’s name, class and reason for absence. Our office sends out an SMS for unexplained absences.

Late Student Pickup
If you are late collecting your child from school, from 3pm the students will be in the school office. The office will endeavour to call you

Naming Student Items
Please check that your children’s belongings have a name on them, especially hats, coming into winter please label all jumpers too, it helps us to return items to the correct owner.

School Newsletter
If you would like to promote a community event in this newsletter please email admin@glenrogss.eq.edu.au by Wednesday of even weeks.
Community News

KENSINGTON GROVE COMMUNITY
CHILD CARE
invites you and your family
Family Open Day
15 October 9.00 am to 1 pm
Come and tour our centre, meet our friendly Educators and enjoy our amazing early childhood environment.
with craft and fun activities.
Sausage sizzle

24 Bertrand Avenue, Kensington Grove

Kensington Grove Community Childcare
24 Bertrand Avenue

Looking for early childhood education for your child in the years before they commence school?
Call our Centre and book in for a visit and we will make sure you don't miss out on all the fun. We will show you and your family around our beautiful environment and tell you about all the exciting things our Childcare has to offer.

Shannon, Director
Kensington Grove Community Childcare

Phone: (07) 54656946
Email: childcare@vrc.qld.gov.au

River949's Apple for the Teacher, with the help of Peter McMahon's Swim Factory, is asking the families of South East Queensland to nominate their favourite Primary School teacher and give one of the hardest working occupations the recognition it deserves.

The competition begins this Monday October 10th and runs until the November 11th 2016.

People are invited to nominate the teacher of their choice at www.river949.com. There's some great Apple prizes on the line for students, teacher and school. The exact details of the prizes will be revealed this Monday October 10th 2016, we can tell you though that the prize value is worth over $4,000.
Conditioner and combing detection
What do I need for the conditioning and combing technique?

Method for the conditioning and combing technique

1. In a well lit area, untangle dry hair with an ordinary comb.

2. Apply hair conditioner to **dry hair**, covering the whole scalp and all hair from the roots to tips.

3. Comb through the conditioner using an ordinary comb and divide the hair into four or more sections using the hair clips. A mirror helps if you are combing yourself.

4. Change to a head lice comb.

5. Start with a section at the back of the head. Place the teeth of the head lice comb flat against the scalp. Comb the hair from the roots through to the tips.

6. Wipe the comb on the tissue or material after each stroke and check for head lice. Adult lice are easier to see—young lice are difficult to see. A magnifying glass will help. You may see some eggs.

7. Comb each section twice until you have combed the whole head. If the comb becomes clogged, use the old toothbrush, dental floss or safety pin to remove the head lice or eggs.

8. **If you find head lice:**
   - either keep combing the whole head until all the hair conditioner is gone and repeat the conditioner and combing every 2 days until you find no more head lice for 10 consecutive days. You will be removing all the adult lice and any young lice that hatch from the eggs, or
   - choose a chemical treatment option.

9. After treating for head lice, soak combs in soapy hot water (just after boiling) for at least 30 seconds to ensure head lice are killed (this should be done by an adult). When the water has cooled, use an old toothbrush, safety pin or dental floss to remove the debris.
Head Lice

Head lice (Pediculus capitis) are small, wingless, egg laying insects found on the human head. They grow to about 3.5mm (the size of a sesame seed or pin head). Head lice live on the hair and feed by sucking blood from the scalp. They are pale grey in colour before feeding and reddish brown after feeding.

Live eggs (sometimes called nits) are glued to the hair shaft within a distance of 1.5 cm from the scalp. They hatch in 7-10 days as young lice (nymphs). It takes up to ten days for the nymphs to become mature lice and begin laying eggs. Adults are larger than nymphs and a mature female lays up to eight eggs per day.

Signs and Symptoms:

Detection of adult lice or nympha on the scalp is the best way to determine if head lice are present. While most people with head lice will not develop an itch, a small number of people develop an itch due to an allergic reaction to the saliva of the louse. Scratching can give rise to secondary bacterial infections on the scalp. Swelling of lymph nodes (adenopathy) in the neck can occur in some people due to this infection.

The presence of eggs is not a reliable sign of active head lice. Eggs need the warmth and moisture of the scalp to hatch. Eggs that are further than 1.5cm from the scalp are dead or hatched and do not need to be treated. Dead and hatched eggs can remain in the hair for several weeks.

Treatment:

Treatment should only be applied when live lice are found on the head. To break the cycle, all infested people should be treated at the same time.

There are two methods of treatment:

1. Non-insecticidal treatment using the conditioner and combing technique

This is the same as detection using conditioner and combing (see above) except continue combing with the head lice comb until all the conditioner is gone. The conditioner blocks the louse’s breathing pores and stuns the louse. This, together with the slippery effect of the conditioner, makes it easy to mechanically remove the lice.

Repeat the conditioner and combing method every second day to remove the young nymphs as they hatch. Continue until no live lice are found for ten consecutive days.

This treatment method is equally as effective as insecticidal or other chemical treatments but generally requires longer treatment times. However, it may be preferred as a cheaper alternative to insecticidal or other chemical treatments.

2. Treatment with synthetic or natural insecticides or other chemicals

There are four groups of treatment agents available in different forms (ie. shampoo, mousse, and lotion) which can be obtained from chemists without prescription. All preparations must be applied strictly according to the manufacturer’s instructions. None of them should be used on children under two years of age, except on medical advice.

No chemical treatment kills all the eggs. A second treatment should be applied 7-10 days after the initial treatment to kill the nymphs that have hatched from the eggs remaining from the first treatment. Do not apply the treatment more than once per week as more frequent applications could lead to scalp problems and have little or no effect.

If lice are still found after three weeks of chemical applications, switch to the non-insecticidal method until no lice are found. Eggs are the most difficult stage to kill. The most effective way to remove eggs is to actually pull them off the hair using your fingernails.

Chemical Head Lice Products

The following types of active ingredients were approved in Australia by the Therapeutic Goods Administration (2003) for use against head lice:

- Pyrethrins, eg. Amcal Head Lice Foam, Lyban Foam
- Synthetic Pyrethroids (bioethrin, permethrin), eg. Paralice, Quellada Head Lice Treatment
- Organophosphates, eg. Exolice Medicated Foam, Lice Rid
- Combinations of Herbal and Essential Oils, eg. Quit Nits Natural Head Lice Treatment, Herba Lice.

Treatment Outcomes

Checking whether the treatment product is effective

It is essential to check the effectiveness of every treatment after a product has been on the hair for the recommended amount of time and before washing it out:

- Comb the hair with a fine tooth head lice comb, wiping the comb onto a white tissue after each sweep.

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Repeat until whole head is combed and little treatment formulation is visible on the hair.

After five minutes examine the tissues and assess the lice as dead (no movement), inactive (louse is stationary but moving legs or antennae) or active (louse moving).

If the product is effective, all lice should be dead.

What to do if the product of choice does not work

If the product is not effective, ie. head lice are not dead at the end of exposure time, you can switch to the non-chemical method while waiting 7-10 days before re-treating with a different active ingredient. Continue checking the effectiveness of treatment products until an effective product is found, or use the non-chemical method.

Why treatment agents may not work

True treatment failure has occurred when live head lice are detected immediately after the end of exposure time to a treatment agent. Failures can sometimes occur even when solutions are used according to the manufacturer's instructions. This may be the result of using an ineffective treatment formulation or the lice having become resistant to a particular treatment agent. It is then preferable to change to a different formulation or another treatment agent with a different active ingredient, or use the conditioner and combing method.

The reappearance of head lice in a short time after a successful treatment (ie. all lice were dead after the exposure time) does not indicate treatment failure. It could be due to head lice hatching from eggs which survived the initial treatment or re-infestation from another source. Ensure that you maintain a weekly detection routine and apply follow-up treatments as specified in the treatment section.

Transmission:

Head lice do not jump or fly. They are spread mainly by direct head to head contact. They have strong claws and move by swinging from hair to hair. This can happen when people play, cuddle or work closely together.

A few head lice have been found on combs, hairbrushes and pillowcases. However, transmission from these objects can only occur when the item is used within the 24 hour period following use by an infested person. This is because head lice can survive only up to a day away from the human host. Head lice must feed on human blood every six hours to replenish their water supply or they will die from dehydration. The longer they are away from a human host, the weaker they become and the less likely they are to infest the next person.

Head lice do not live or breed on animals, bedding, furniture, carpets, clothes or soft toys. Their life cycle must be completed on the human head.

Head lice are a very common problem in schools and institutions everywhere in the world. While they are not a threat to health and do not transmit disease, they do cause a lot of distress and anxiety for families and schools. Anyone can get head lice. They affect all socioeconomic groups and are not a sign of poor hygiene. They have no preference for ethnic background, hair colour, hair type or age.

Detection of head lice

All parents should check their children and other family members for head lice regularly as early detection decreases treatment time and helps break the breeding cycle.

The most effective way to detect head lice is by using the hair conditioner and combing method. You will need white coloured hair conditioner, an ordinary comb, a fine tooth head lice comb and white tissue/kitchen towel.

- Apply sufficient white conditioner to dry hair to completely cover the scalp and hair from roots to tips.
- Use an ordinary comb to detangle hair and evenly distribute the conditioner. Divide the hair into four sections.
- Comb hair from root to tips using a fine tooth head lice comb.
- After each stroke, wipe the comb onto a white tissue, checking the comb and tissue for head lice.
- Comb the whole head, checking for lice.
- Put all tissues in a plastic bag, tie the top and put the bag in a rubbish bin.

All members of the family/household should be checked once per week using this method as long as infestation remains within the household.

Prevention:

While there is no need to vacuum, wash or treat with insecticide any furniture, clothing, bedding (except pillowcases), toys, carpets or hats, the following actions can be taken to help prevent infestation/re-infestation:

- Avoid head to head contact with other persons.
- Keep long hair tied back or in plaits, especially at school.
- Do not share brushes, combs, or pillows.
- Wash combs and hair brushes after each use (60°C for 30 seconds).
- Pillow cases of persons known to be infested should be washed daily on hot cycle or put in the clothes dryer for 15 minutes.
- Treat all household members whose head lice have been detected.
- Keep hair short, particularly during an outbreak. It is easier to detect and treat head lice in short hair.


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<th>WEEK</th>
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<td>🎉 Public Holiday 🎉</td>
<td>4 Mrs Bridge on leave – 13/10</td>
<td>5</td>
<td>6 Swimming</td>
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<td>October</td>
<td>Bee Respectful</td>
<td>Act in a friendly &amp; compassionate manner</td>
<td>10 Newsletter Assembly Library Borrowing</td>
<td>11 Lockyer High Yr. 6 transition visit – 1:45 – 3:10</td>
<td>12 Prep Transition starts</td>
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<td>2</td>
<td>Bee Responsible</td>
<td>Follow Directions Writing on Demand Task</td>
<td>17 Student Free Day</td>
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<td>3</td>
<td>Education Week</td>
<td>Bee Responsible Use the High Five</td>
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<td>November</td>
<td>Reading Levels &amp; Sight words on OS Bee Responsible Right Place, Right Time</td>
<td>31 Assembly Library Borrowing</td>
<td>1 Prep Orientation session</td>
<td>2 Ms Heathwood @ Band’s Principal conference</td>
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<td>5</td>
<td>Bee Safe</td>
<td>Ask permission to leave learning areas</td>
<td>7 Newsletter Assembly Library Borrowing</td>
<td>8 P&amp;C BBQ lunch</td>
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<td>6</td>
<td>Bee Responsible</td>
<td>Be prepared and willing to learn PAT Testing</td>
<td>14 Assembly Library Borrowing</td>
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<td>16 Mrs Cubis on leave</td>
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<td>Bee Respectful</td>
<td>Respect others’ right to learn</td>
<td>21 Assembly Newsletter Library Borrowing</td>
<td>22 Pre-Prep Screening</td>
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<td>28 Assembly Library Borrowing</td>
<td>29 PBL Meeting</td>
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<td>5 Assembly Newsletter High School Orientation visit</td>
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<td>7 Data Conversations-Student handover Yr 6 Graduation</td>
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<td>PM Reading Levels &amp; Sight words on OS SAST Form A Review Matrix</td>
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<td>2016 learning celebration</td>
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