From the Principal

We have definitely had a busy start to the year here at The Grove. All classes have settled into some good routines and some amazing learning is happening. This year our three focus areas will be improving students reading, writing and numeracy.

Students will work towards achieving the regionally set reading benchmarks at the end of each term. Ways we are working on that at school is through implementing a school wide approach to teaching reading. Students have 2 - 3 Modelled reading lessons each week, they also have 3 - 4 guided reading lessons. Teachers also assist students during individual reading times. We have set up some reading intervention session that teacher aides are leading; these support students in small groups. They are focussed on Decoding and Comprehension. We have assessed all students and they have now been assigned groups – parents of students involved will have received a letter for the Principal and our Support teacher of Literacy and Numeracy (STLaN). Classroom teachers attend professional development, I make classroom visits and they have release time to reflect and plan with a coach or myself each term. The best way you can help out at home is by having your children regularly practise reading to you, either with a library book or a home reading – sight word practice is also important in the lower years.

Each term we focus school wide on a particular text type. This term all students are learning about Narratives or story structure. We are also implementing the Back to Front Maths. Staff all completed professional development in this program. We use problem-based teaching to help kids really understand maths rather than just memorise it. And it works! If you would like some more information you can check out their website. www.backtofrontmaths.com.au The school has purchased all students a workbook this year as we implement the program.

Spelling

Spelling mastery lessons have started last week. Thanks to all those parents that have purchased books for their children. Please see Cheryl in the office ASAP if you still need to – all students from Year 1 to 6 need a book, $22 each.

School Camp

Thanks to all those families that paid the camp deposit. As we finalise numbers and costs we will send home invoices for these families. Part of remaining cost is to be paid by 26th February, with the last payment due before the end of term.

Facilities

We have a couple of older demountables that will be removed over the Easter holidays. The buildings that currently house the uniform shop and old computer lab are the ones ear marked. The remaining area will be turfed. This will open our school up beautifully and give us clear line of sight to the toilets. We have some furniture that we will be selling at some stage in a garage sale.

School Leaders

All school leaders have now been elected. I have been impressed with the high level of applicants this year. I am proud of all student efforts and dedication to our school. We will have a special induction ceremony at our assembly on the Monday 22nd February. Mr Ian Rickuss will be here to present our School, Sport and Class captains with their badges.

Renée Heathwood
Principal

For Sale

We have a couple of tanks attached to our Admin building that we are opening to tender. If there are any families or farmers you know that may be interested making an offer on these please put your offers in writing at the office. Purchasing parties are responsible for removing the tanks. Further information will follow in other newsletters.
PBL – Lesson Focus. Last week our lessons focused on Being Respectful – Wearing full school uniform, Speaking with others with kindness and compassion & active listening. Students have read the book – Whole Body Listening with Larry.

Our PBL team is holding its first meeting for the year next week Wednesday morning at 7:30am in the Library. If there are any parents that wish to be part of the team please see Ms Heathwood. This year we have a PBL external coach that attends our school each Wednesday morning, Mr Dan Simmonds, he is also supported by Ms Sally Freeman. We will hold our meetings in the morning so he can attend.

German News

Willkommen zu 2016! Welcome to 2016. It is my pleasure to again teach your children German for the year. Students will be learning how to introduce themselves in German, including learning numbers and the alphabet in German. They have been learning the names of different sports in German and talking about sports they like and dislike. Included in this unit will be talking about their hobbies and interests. Classes have been introduced to “Der Kalender” which occurs at the beginning of each lesson and includes talking about the day of the week, month and date as well as counting class members and talking about the subjects that we have studied on that day. I look forward to working with you as I teach your child German this year.
Alles beste,
Frau Chapman
There have been some issues on the bus that have been brought to my attention and the Gatton Bus Service have been in contact with me last week regarding this. They would like to hold a meeting with the students, the parents and the school to address these issues. I would like to schedule the meeting at a time that we can have them most involvement from all possible. Mrs Roeton or Ms Danni will be contacting all bus families to gather information regarding appropriate times this week and a meeting will be called. Each school also usually has a Conveyance Committee that assists the school and bus operators in maintaining the Code of student behaviour on the bus. Last year we were unable to form a committee as no parents attended the called meeting. If there are any parents that would like to form a committee this year please contact Ms Heathwood. Appropriate bus behaviour is important not just for our children’s safety, but also for the safety of all community members on our roads.

There have been departmental changes to medication forms that parents need to sign before we can administer any medication at school. Mrs Roeton will be in touch with families that we currently administer medication to for them to sign and update. Remember we are not permitted to give any medication to students without a valid pharmacy label, which includes the name of the prescribing health practitioner.

**Easter Raffle**

Our first fundraiser for the year is our Easter raffle. Tickets will be going home the first week of March. The raffle will be drawn on the 24th of March at the Easter Bonnet parade which is the last day of school before holidays. If you need extra tickets, they will be available from the office. We are asking for donations of Easter eggs which can be left up at the office up unto the Tuesday the 22nd of March. We would really appreciate your support in this fundraiser.

**Bookclub**

Bookclubs have gone home last week. Scholastics was due back last week- see Mrs Lyne regarding late orders. Redgum also went home it is due to the company 7th March—the school does not process these orders.
We are off to a good start, below is the graph for our attendance for the past 3 weeks.

### Attendance Rate

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<th>Attendance Rate</th>
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- **Pizza lunch for end of Term attendance award winners**

### Community News

#### Lockyer Valley SES

The Lockyer Valley SES will be holding an Information and Recruitment Night at the Forest Hill SES, 24 Railway Street, Forest Hill on Monday, 7 March 2016 at 6.30pm.

The **State Emergency Service (SES)** is a volunteer organisation encouraging people to help themselves and others in times of emergencies and disasters. Any Queensland resident over 16 years of age can become a SES Volunteer.

#### Laidley Netball

Welcome to 2016 Netball Season.

**Junior 1** are still looking for more players!!!

If you are aged between 10 and 13 years, bring a friend along to join Netball.

**Junior and Netta competition begins Thursday 18th February.**

For information

Call 0473 486 264

laidleynetball@gmail.com

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**Laidley Garden Club**

**Established 1899.**

Laidley

**CHEER ★ DANCE ★ GYMNASTICS ★ FITNESS**

**REGISTRATION OPENS**

**WEDNESDAY 2nd FEBRUARY 2016**

Laidley RSA, Mcdonald Park, Laidley

**Graduation 5.30pm - 6.30pm**

**Classes Subject to availability**

- Accredited coaching staff
- No experience required
- One FREE trial training session

For more information please contact the club 0429 235 959 or Laidleystudio.com.au. Find us on Facebook @ Laidley Studio.

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**Conditions of Entry**

1. The poster must be the work of the student who entered it.
2. Size of the poster to be 26 cm x 40 cm.
3. On any medium with any medium.
4. The theme is "We are Australian."
5. Each poster must include the words: Laidley Garden Club, Laidley Cultural Centre, 6th, 9th, 16th September, 2016.
6. Name, age and name of the one who created the poster, to be attached in the rear of the poster.
7. All posters to be left at 29 William Street, Laidley, before the 1st of August.

For Laidley Garden Club Poster Competition.
**Community News**

**Lockyer District Netball Trials**
Monday the 7th March 2016
Lowood SHS Hall
3.45pm - 4.45 for 11 years
4.45pm - 5.45 for 12 years
Please bring paperwork with you, available from the school office.

**The Toowoomba Youth Service**
Family Support Program Term 1, 2016 (February – March)
Parenting Teens
Toowoomba Youth Service
201 Hume Street, Toowoomba
Tuesday’s 9:30am – 12noon
Thrills and Spills of Parenting
1 Snell Street, Toowoomba
Wednesday’s 9:30am – 12noon

10 Feb 2016
Feeling Fantastic
Toowoomba Youth Service
201 Hume Street, Toowoomba
Further information available by calling 4639 1333

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**Apply now to be a 2016 Census Area Supervisor!**
The Australia Bureau of Statistics is seeking motivated and community minded project managers to work on the 2016 Census and make a difference in your community.

**Area Supervisors are:**
- Non-office based positions requiring travel
- Casual temporary positions, with flexible working hours.

**As an Area Supervisor, you will:**
- Recruit, manage and train a small team of temporary Census field staff
- Implement and manage the Census delivery and collection processes and procedures
- Undertake a range of administrative tasks, including the receipt, handling and storage of a range of Census materials
- Earn $34.76 per hour (inclusive of 25% loading).

**As an Area Supervisor, you must:**
- Know your local community
- Hold a current driver’s licence
- Be comfortable using computer, tablet and mobile devices
- Comply with ABS work health and safety policies
- Hold Australian Citizenship or have the legal right to work in Australia.

Job seekers from diverse backgrounds, including non-English speaking backgrounds and Aboriginal and Torres Strait Islander people, are encouraged to apply.

More information is available from the ABS website. Apply online at abs.gov.au/careers

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**EXCITING CROSS COUNTRY PROGRAM**
**MARCH – JULY 2016**

Our annual Cross Country running day will be held on Saturday 5 March at Windmill Rescue Memorial. The season runs from March through to the end of July and we encourage students to attend these cross-country events or any other running events in their spare time. We encourage unregistered students to attend the events and register with us.

The more you run, the happier the team! The running program is open to all and includes distances ranging from 150 to 2600 metres (walking or running), 1000, 2000, 3000, 4000, 6000, 8000, 10000, 12000, and 20000 metres. The 10000 and 20000 metre distances are run together as are the 4000, 6000 and 8000 metre events. In these events, runners complete the lesser or greater of the two distances, depending on their comfort zone.

The runs are conducted at various parks in and around Brisbane, including Chermside, Greenslopes, St Lucia, Indooroopilly, and Parkrun events to name a few. For those unable to run, but still wishing to participate, a 600 metre non-competitive walk is programmed each week. Any younger or older for a wander through one of these beautiful parks is a popular event. For those unable to do it all, it is fun.

We have many events and fun times for all to enjoy. The runs range from 150 to 12000 metres and are run over the course of the season. It is a great family fun day where mums and dads can run with their children.

If you have any inquiries, please check out our website: www.queenslandrunning.com.au or call 0411 19 23 77.

**BEE IN TOUCH**
E: admin@glengrove.eq.edu.au
P: 07 54 666 111
Instilling confidence takes more than heaping praise on kids. Here are 10 practical confidence-building strategies for parents and teachers of children and young people.

Children with healthy self-esteem and self-confidence learn more, achieve more and are generally happier than those with low confidence levels. Building children's and young people's confidence is complex. It's more than being a praise robot and heaping positive comments on a child at the first sign of them doing something well. Confidence building requires a number of approaches that impact on how they think, how they feel and what they can do.

Here are ten practical strategies that you can use to build real self-confidence in kids of all ages:

1. **Model confident thinking**
   Kids soak up the language, thinking and behaviour of those closest to them in their environment. Parents and teachers play a part in modelling confident thinking and behaviour particularly when it comes to tackling new activities. In particular, let kids hear positive self-talk when you tackle something new. They should hear something like, “I'll have a go at this. If I don't do so well then I can try again tomorrow.” This is far more effective than “I’m no good at this. I'll probably stuff it up.”

2. **Focus on effort & improvement**
   Current thinking shows that people who believe that they can increase their intelligence through effort and challenge actually get smarter and do better in school, work, and life over time. One way to develop a growth mindset is to focus your language on effort and improvement rather than on the results of what they do. By linking success with effort you are teaching them success comes from something other than purely their ability, talents or smarts.

3. **Praise strategy**
   While effort is key for achievement, it’s not the only thing. Kids need to try new strategies and seek input from others when they're stuck. They need this repertoire of approaches – not just sheer effort – to learn and improve. It helps too to focus language on better and smarter ways on improving. Comments such as “That was a smart idea to tackle the hardest task while you were fresh!” (strategy) and “You recognised the first few steps were the most important but then after that you were right” are descriptive statements that have significant instructional value for kids.

4. **Develop self-help skills from an early age**
   A child's self-esteem comes as a result of his or her successes and accomplishments. The most important competencies to build confidence are basic self-help skills. These form the building blocks upon which other competencies such as organisational skills and many social skills are formed.

5. **Give them real responsibility**
   From a young age start giving children responsibility for some aspects of their lives. By giving kids responsibility we are sending a powerful message that we think they are capable. Also they are learning the skills necessary to care for themselves.

6. **Practise unconditional acceptance**
   Your ability to accept children and young people’s best efforts in any area of endeavour, irrespective of the results, will go a long way toward determining their self-esteem and confidence.

Want more ideas to help you raise confident kids and resilient young people? Subscribe to Happy Kids newsletter, my FREE weekly email parenting guide at parentingideas.com.au. You'll be so glad you did.
10 confidence-building strategies every parent and teacher should know...

If a child makes their bed to the very best of their ability, resist fixing it, even though it may fall short of your adult standards. Instead remind them next time of how to do it well.

7 Expand their horizons
Some kids are confident and capable at home but are fearful and nervous when it comes to new social situations and unfamiliar environments. Children today have less opportunity than those in the past to negotiate and explore unpredictable situations. Wherever possible look for opportunities to expand children’s horizons to include unfamiliar places and unfamiliar locations including catching public transport and walking to friends' places unattended when capable.

8 Recognise improvement
Focus your comments on children’s effort and improvement rather than on winning the game or getting top marks. Help kids set realistic goals in line with their capabilities and interests. Learning five new spelling words a week maybe more realistic than 20 words that school may require.

9 Put the training wheels on to support learning
Putting training wheels on a bike is a great way to teach a young child to ride. They keep them upright and mobile while they are getting the knack of balancing. We can use the same principle to support kids learning while they develop independence in many areas of life. For instance, we can accompany anxious kids to birthday parties and stay for a short time so they become comfortable before leaving.

10 Build teaching and training into your day
Teaching and training needs to be part of the everyday repertoire of a parent. This means we need to add a little extra time to many of our interactions so we can help children acquire many of the basic skills of living, whether it is a young child learning to do up his or her shoelaces or a teenager learning how to fill out his or her tax form for a part-time job. When adults are busy it is often easier to do things ourselves.

Ask children for help
Doing things together is a great way to build competency and build the confidence that mastery brings. A simple way to initiate joint activity is to ask your child or young person to give you a hand with something. Better still, get them to teach you or show you how to do something you are unfamiliar with. Being a teacher rather than the learner is a great confidence-builder particularly for those kids who struggle with activities that others find easy.

Most importantly, great parents and teachers have a knack of communicating confidence in kids. They find ways to let kids know that they believe in them — that they know their kids will perform and succeed, that they have faith that they can deal with life’s challenges and know that they can become more independent.
We need your help

School Watch is a community based awareness and crime prevention program aimed at safeguarding schools against vandalism, theft and arson.

We depend on students, parents and all members of the local community to:

1. Look,
2. Listen and
3. Report

Do Not take any further action

☎ 13 1788
or phone your local police

Queensland Government
Department of Education, Training and the Arts